

## **Application to Become a Mentor**

Last name:				First na	me:							_
Home street address	ss:											
City:						State:		Zip c	ode: _			
Home phone:				Best tim	e to reach	you: _						
Email address:												
Name of your curre	ent work site	e:										
Work street addres	s:											
City:						State:		Zip c	ode: _			
Work phone:												
How long have you	worked at	this site? `	Years _	Month	ns	Age of ch	ildren in you	ır cla	ss: _			_
Job title:												_
			PF	ROGRAM INFO	RMATION							
DSS License #:		Effective	Date: _	Lic	ense Type	:	Center		Fami	ly Ch	ild Ca	are
Licensed Capacity	by age:	Infant:		Pre	eschool: _		Scho	ol-ag	je:			
Title 5 Contract	State P	reschool	Ge	eneral Child Care	e Mig	rant	Other:					
License Exempt	No	Yes	Plea	ase explain why:								
Does your program	(site) partio	cipate in yo	ur Cour	ity's Quality Rati	ng Improve	ment Syste	em (QRIS)		Yes		No	
If yes, has your pro	gram (site)	been rated	yet?	Yes No	If yes, wh	at is your	rating tier:	1	2	3	4	5
Was your classroor	m rated?	Yes	No	If yes, what wa	s your over	all environ	mental ratin	g sco	ore _			-

# SUPERVISOR'S AGREEMENT FOR AGENCY TO PARTICIPATE IN THE CALIFORNIA EARLY CHILDHOOD MENTOR PROGRAM

I agree to support the application of this candidate for selection as a mentor, with the full understanding that such application will involve a formal outside assessment of the teacher's classroom using the appropriate Harms and Clifford Rating Scale (ECERS-R / ITERS-R / FCCERS-R / SACERS).

Should this candidate be selected, I agree to support the Mentor in the performance of his or her duties. I am aware that teachers designated as mentors will receive a stipend for the supervision of student teachers. Specifically, I agree to:

- 1. Allow the Mentor to supervise students in the Mentor's classroom.
- 2. Provide thirty minutes weekly conference time for the student and Mentor.
- 3. Maintain the Mentor's same classroom assignment for the duration of a student's placement.
- 4. Allow the college supervisor to make drop-in visits to the Mentor's classroom.

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5.	Provide program salary data for annua	al reports. (Anal	yzed con	fidentia	Ily & reported in aggre	gate without identification)
Su	pervisor's Name:			_	Supervisor's Title:	
Su	pervisor's signature				Date	
		MENTOR	QUALIF	FICATIO	DNS	
1.	Completion of a degree or certificate i	in Early Childho	od Educa	ation.		
	Yes I have completed a(n):	AA AS	ВА	BS	Certificate	
Со	llege or University:		Majo	or:		
2.	Completion of an Adult Supervision of	or Mentor Teach	her Cours	se		
	Yes, I have completed a 2-unit (minir	mum) Adult Sup	ervision o	or Ment	or Teacher course.	
Сс	urse Name/Number:		College	:		Completion Date:
	No, I have not completed at least a 2	!-unit Adult Supe	ervision o	r Mento	or Teacher course.	
Αŗ	plicants who do not meet this requ	iirement are no	ot eligible	e to be	selected as Mentors.	
3.	Completion of a Practicum/Student T	Гeaching/Super	vised Fie	ld Expe	rience Course	
title	Yes, I have completed a Practicum/e, the requirement is a course with sup					
Со	urse Name/Number:		College:	:		Completion Date:
	No, I have not completed Practicum/S	Student Teachir	ng/Superv	vised Fi	eld Experience course.	
Αŗ	plicants who do not meet this requ	uirement are no	ot eligible	e to be	selected as Mentors.	
Me the	Child Development Permit - Master Tentor applicants must be <i>eligible</i> for the California Child Development Permical or Regional Mentor Coordinator mu	ne Master Teac it. In cases whe	ere the ap	oplicant	does not currently ho	ld a Permit at this level, the
	Yes, I currently hold a Child Devel	lopment Permit	(Master	Teache	r Level or higher) and a	copy of my Permit is attached
	Permit Level:	P	ermit Nu	mber: _	Expirat	ion Date:
	No, I do not currently hold a Child Dermit because I have completed a BA of ich show all of the above and have list	or BS degree wh	nich İnclud	des at le		
Co	urse Name/Number		College:			Completion Date:

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Course Name/Number:	College:	Completion Date:
Course Name/Number:	College:	Completion Date:
Permit because I have completed a		rel or higher). However I am eligible for the in General Education plus 6 specialization and the classes below.
General Education You must have at	least one course in each of the four Gene	eral Education categories below <u>plus</u> one
additional course in any of the four cate	egories.	
English		
Course Name/Number:	College:	Completion Date:
Social Sciences		
Course Name/Number:	College:	Completion Date:
Math/Sciences		
Course Name/Number:	College:	Completion Date:
Humanities		
Course Name/Number:	College:	Completion Date:
Additional course		
Course Name/Number:	College:	Completion Date:
Specialization		
		6-unit requirement. If you are establishing fulfilling the required 6 units of administration.
Specialization:		
Course Name/Number:	College:	Completion Date:
Course Name/Number:	College:	Completion Date:
Course Name/Number:	College:	Completion Date:

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#### **APPLICATION REQUIREMENTS**

## PROGRAM TYPE: Please check the ONE number which best describes your program:

Programs subsidized in full or in part by funds administered by the Child Development Division, California Department of Education. Funding sources include the State Preschool Program, Alternative Payments, General Child Development Program, Federal Child Care and Development Block Grant, and Title IV-A At Risk funds.

Head Start Programs and other programs serving income-eligible children.

Programs serving children in their primary languages of Spanish, Chinese, Vietnamese, etc. or which have teachers who are multilingual, multi-cultural, or demonstrate expertise in a particular area of local need (infants and toddlers, exceptional needs children, etc.)

Programs willing and able to serve low-income children subsidized by funds administered by CDD through Alternative Payments.

Programs representative of the region's diversity of program type (school-age, infant and toddler, High Scope, Montessori, family day care, etc.).

#### **REFERENCES**

Submit three (3) letters of recommendation from Early Childhood professionals who can attest to the quality of your teaching and classroom supervision skills. Request specific details about your style and methods of teaching, how you maintain a safe and positive learning environment, the kind and quality of your communication with children, coworkers, and parents, and supervisory experience with staff, substitutes or parents.

Submit one (1) letter of recommendation from a parent whose child was in your classroom within the last two years who can provide specific information about your teaching methods and the kind of supervision skills you demonstrate.

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#### **PERSONAL STATEMENTS**

**Statement 1.** Indicate briefly why you wish to be designated as an Early Childhood Mentor and why you think you may be successful in this role. Please discuss unique experiences, education, and background which would make you especially supportive as a Mentor--foreign languages, special training, etc. Also please include ongoing professional development activities you have engaged in, such as conferences, presentations, research/writing, etc. (Use the writeable PDF function or attach additional pages if necessary.)

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## **EXPERIENCE**

A résumé may be substituted for the following section *IF* it includes all requested information:

List your previous work experience in child care or preschool teaching (begin with most recent experience). (Use the writeable PDF function; attach additional pages if necessary.)

1. Name of facility:				
Address:				
			Dates employed:	
Phone:	Supervisor's	name:		
Your job title:		Age of child	ren you worked with:	
Job description:				
Reason for leaving:				
2. Name of facility:				
Address:				
City:	State:	Zip code:	Dates employed:	
Phone:	Supervisor's name:			
Your job title:		Age of child	ren you worked with:	
Job description:				
Reason for leaving:				

Return completed application to the Mentor Program Coordinator of college or region to which you are applying.

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