Center Logic Model

ASSUMPTIONS

- Existing supply/demand mismatches for occupations and skills
- Community Colleges do not have adequate industry informed criteria to make timely curiculum-based decisions
- CTE programs need to be revised or repositioned to grow enrollments to meet demand

EXTERNAL FACTORS

- State and federal policies that impact specific fields or specializations
- Developing data and analyses for various workforce partners including CCs, WDBs, K12s, Adult Education and 4-year education institutions



Southern California Leadership Council

LAEDC:

- $\bullet \ \ Economists$
- Workforce Development Committee
- · Industry Councils

Center of Excellence (COE)

Research Fellows

LA Chamber of Commerce

Career Ladders Project

LAOCRC Staff



ACTIVITIES

Industry Sector Reports

Regional Labor Market Demand Reports

Educational Supply Inventory

Regional Advisory Committee Meetings

Statewide Initiatives

LAOCRC Meetings

PARTICIPATION

Occupational Gap Analysis

Educational Gap Analysis

Workforce Capacity Analysis

Inventory and Analysis of CTE Programs

Industry Council Pre-Curriculum Development Process

SHORT TERM

Resource Development

Occupational Needs Forecasts

Annual Meeting

Develop New Curriculum and Programs

Career Pathway Development

MEDIUM TERM

Defines and validates supply and Demand for labor in emerging occupations

OUTCOMES

Proactive program approval

Marketing of CTE

LONG TERM

Sustainability of the Center

Increase alignment across workforce development systems

Inform public policy and workforce investments

Elevate awareness of Community College

IMPACT

Program Investment Accountability

Demand Driven Talent Development System

Public and Industry support for CTE Education

Economic Prosperity for Southern California