Global Citizenship

Global Council Minutes

<u>Thursday, November 10, 2016</u> <u>12:45 pm – 2:00 pm</u> HSS 301

Council Members Present: Gordon Dossett, Chair Kelley Brayton, Vice Chair Jose Cue Liz Koenig Delphine Broccard Peggy Kravitz Cesar Rubio

Council Members Excused: Catherine Weir Nancy Grass

Others present:

Carol Davis, Brandon Reilly, Stephany Triska, A.S. Director, Community Relations, Janet Wolf

I. Public Comments:

No public comments

II. Approval of Minutes:

The minutes of the meeting of October 27, 2016 were approved.

III. Chair's Report and Updates

- a. The review of proposals for Study Abroad Latin America for summer 2017 has been postponed until the next Council meeting on December 8th. The deadline for submission of proposals has been extended to Friday, December 2nd at noon.
- b. Gordon Dossett shared his experiences in Houston as a Gilman Scholarship judge. The Gilman Scholarship is designed to promote study abroad experiences for under-represented minority students and has an emphasis on S.T.E.M. study abroad experiences. He shared advice on ways faculty can help their students with the application process.
- c. St. Petersburg Field Studies Abroad- Professor James Martin will be unable to co-lead the upcoming Field Studies to St Petersburg in spring. The trip will proceed with Professor Carol Davis leading the group on her own. The maximum number of students will be 17 and the minimum will be 10. The application process was extended and the program may need to be re-priced based on the final numbers of applicants.
- d. Professor Roman Ferede accompanied three SMC students, Edwin Rashidi, Simon Valenzuela, and Miguel Macias, to the LSMCE science conference in Illinois. The students presented a project about carotenoid extraction. This project won first place in scientific research poster in the SMC Global Citizenship Symposium in May 2016. She sent photos and testimonies from the students to the council. Expenses for this conference were paid with a Global Opportunity Grant.

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IV. Announcement/Action Items:

a. Global Citizenship Symposium:

The council discussed the Global Citizenship Symposium scheduled for May 2017. Originally, there was a possibility that the Symposium and Public Policy might collaborate on the event. The council decided to keep the Symposium as a stand-alone one day event and follow the model of last spring 2016.

Items of discussion included:

- 1. Marketing-Begin advertising the Symposium this fall so faculty can encourage fall students to submit projects next spring. This will include: bulletins, flyers, and social media posts.
- 2. It was decided that students must be enrolled in or have completed at least six SMC semester units in order to submit.
- 3. Submissions must be related to Global Citizenship physically, literally, and/or figuratively.
- 4. Students are strongly encouraged to submit projects that relate to the annual theme of "Gender Equity: Is Equity Enough?"
- 5. The President's award(s) must be related to the annual theme for consideration for the President's award
- 6. Keep presentations to 3-4 minutes but allow more time for Q and A.
- 7. Display photography entries and allow students to speak about their projects
- 8. Project categories were discussed and more clearly defined. It was decided there should be more comprehensive definitions of the categories on the application.
- 9. Students must be present at the Symposium ceremony in May in order to receive a prize.
- 10. For projects with audio-visual content such as dance or music performances, spoken word, etc. there will be a requirement of both a video submission as well as a written submission by the student or they will not be considered for judging.
- 11. Spoken word is judged on performance and requires a video submission. The poetry category will be for written submissions only.
- 12. Students can submit only one project per category.
- 13. ESL projects must have been created as coursework for an ESL class, but if a student is longer in ESL classes, they can still submit in this category provided the project was created during the 2016-2017 academic year.
- 14. Scoring rubrics-Jose Cue and Carol Davis agreed to help Delphine Broccard refine the scoring rubrics used to judge projects. The rubric will include an artistic element for those categories that are appropriate such as dance or poetry. They will consult with department chairs about other specific elements that may be pertinent to a category.
- 15. Professors cannot judge their own student's work.

b. International Students' Perspectives-Ideas and Concerns

Stephany Triska, A.S. Director, Community Relations spoke about the challenges that international students encounter at SMC. Specifically, many international students are in need of jobs to help themselves financially while attending SMC. The jobs are scarce and supply does not begin to meet demand.

Kelley Brayton explained that immigration policies allow F-1 students to only work on campus. They cannot work off campus. On campus student jobs are funded from two sources: federal work study funds and departmental student help budgets. The federal government limits work study funds to

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domestic students only. This year the District reduced the department budgets for student help making the jobs even scarcer. It was suggested that the Associated Students might be able to help out with scholarships for international students.

- **V.** The next Global Council meeting on Thursday, November 10, 2016 will be devoted to the consideration of faculty proposals for Latin America Summer 2017. Applicants will be invited to present at this meeting.
- VI. Adjournment

Meeting was adjourned at 2:05 pm

Next meeting December8, 2016 12:45 pm – 2:05 pm HSS 301