SI SESSION OBSERVATION EVALUATION

SI Leader: _____   Course: _____

Observer: _____   Location: _____

Date: _____   Session Time: _____   Arrival: _____   Departure: _____

Number of Students Present: _____

If no students attend the session, it does not count as a completed observation. Only thoroughly completed observations should be submitted. Please arrive at the beginning of the session; do not enter once the sessions as begun. Please do not leave the session early.

Use the following scale to rate the SI Leader on each skill. Feel free to comment on each item where provided (back page).

Limited: SI Leader demonstrates little skill, or the skills demonstrated are inappropriate
Fair: SI Leader demonstrates so-so or okay skills, but improvements would be helpful
Good: SI Leader consistently displays good, positive and appropriate skills
Excellent: SI Leader displays superior skills and no improvements are necessary
N/A   SI Leader did not do in session. Unable to assess SI Leader's skill in this area.

	Limited	Fair	Good	Excellent	N/A
Uses positive nonverbal language skills (posture, facial expression, tone of voice.	○	○	○	○	○
Creates a relaxed atmosphere	○	○	○	○	○
Paces session appropriately for students	○	○	○	○	○
Waits sufficient time after questions are asked	○	○	○	○	○
Checks for understanding	○	○	○	○	○
Uses appropriate questioning skills (more open-ended rather than closed-ended) or redirects back to group	○	○	○	○	○
Encourages students to summarize major concepts and paraphrase	○	○	○	○	○
Content of session reinforced course concepts	○	○	○	○	○
Demonstrates patience	○	○	○	○	○
Encourages student collaboration	○	○	○	○	○
Involves all students	○	○	○	○	○
Integrates a study skill	○	○	○	○	○
Uses real-life or concrete examples to explain concept	○	○	○	○	○
Uses a learning strategy/technique (e.g., informal quiz, board work model, etc.	○	○	○	○	○
Uses a closure activity	○	○	○	○	○

	Yes	No		Yes	No
Asks students to return for future sessions or alludes to plans for future sessions			Leader sits with students		
Asks students to complete Participation Sheet			Lectures primarily from the front of the room		
Students are alert; all participate			Mostly uses Q & A format		
Textbook or lecture notes are utilized by SI Leader and students			Uses humor as part of the session or smiles often		
Writes agenda on the board					

OBSERVATION NOTES