## Do you suspect that you may have a Learning Disability?

Check	below if any of these characteristics of students with learning disabilities describes
you:	Long term difficulty in reading, writing, spelling, grammatical usage, and/or using numerical concepts in contrast with average or superior skills in other areas.
	Excessive difficulty in learning a foreign language. Earned very poor grades in this area.
	Is easily distracted by background noise or visual stimulation; has difficulty concentrating.
	Confuses similar letters, numeral or words such as bad and dad, then or them, b and d.
	Difficulty recalling common words; uses hands a lot and call things: "what-cha-ma-call-it" or "thing-a-ma-jig".
	Takes two or three times longer to read than other people. Has to go back two or three times to understand what was read.
	Verbal skills far exceed reading, spelling, and writing skills.
	Poor handwriting: inconsistent slants, shapes and sizes of letters. Mixes lower and upper case letters and cursive and manuscript letters.
	Severe inability to spell or to recall irregularly spelled words.
	Difficulty with mathematical concepts including calculation, time and space.
	Difficulty taking notes and listening to lectures at the same time.
	Slowed processing of information: needs "think time" to respond to questions, to retrieve information or to solve problems.
	Poor organizational skills, including organizing thoughts on a page.
	Severe difficulty reading multiple choice questions; easily confused by double negatives.
If you checked 4 or more characteristics, you may wish to make an appointment with an LD Specialist to find out more about the Santa Monica Learning Disabilities Program. Call (310) 434-4684 or come by MC 75.	

6/2017

This checklist was developed by Dr. Arline Halper, coordinator at the UCLA Learning Disabilities Program