

## Tips for Deaf students working with Interpreters

1. Let your Interpreter know if you have a specific language preference or need (ex: ASL, PSE, more English on the mouth, etc.).
2. Refrain from chatting with your Interpreter during class. Your Interpreter is there to provide accurate and effective communication between the teacher and members of the class and cannot do so with distractions not related to class material.
3. When you have a presentation or speech, provide the Interpreter in advance with outlines, written text, notes, or other materials that will aid smooth communication and effective voicing.
4. Check in with your Interpreter throughout the semester to give any feedback that will enhance services to better fit your communication needs.
5. If you have a preferred sign you would like the Interpreter to use don't be afraid to politely let them know. If there are technical words or vocabulary for which there is no standard sign, inform the Interpreter how you would prefer them to sign the word or concept (e.g. finger spell, set up a sign, etc.).
6. If there was something you didn't understand or information you missed, ask the teacher for clarification as opposed to the Interpreter.

## Tips for Deaf students working with a Captionist:

1. Please provide your Captionist with a syllabus and a list of vocabulary that may aid them in their work.
2. Captionists may not begin captioning until the student arrives to class. Any notes or information prior to the student's arrival will not be included and is the student's responsibility to find out what they missed.
3. Please provide the Captionist with your email address to receive the class transcript.